



Ankara Social Sciences University

Faculty of Social Sciences and Humanities
History (English)

HIST151 World History I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HIST151	World History I	3	0	6

Mode of Delivery:

Face to Face

Language of Instruction:

English

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

History (English)

Type of Course Unit:

Required

Objectives of the Course:

To enable the student to understand the basic episodes and civilizations in world history from Prehistory up to the middle Medieval Age.

Teaching Methods and Techniques:

World history from Prehistory up to the middle Medieval Age.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Dr. Faculty Member Selim Tezcan Associate Prof. Dr. Selim Ferruh Adali

Assistants:**Recommended or Required Reading****Resources**

Tignor, R., Adelman, J., Brown, P., Elman, B., Liu, X., Pittman, H., Shaw, B. Worlds Together, Worlds Apart: A History of the World. Second edition. Volume One. From the Textbook

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction. Classifications. Periodizations. Primary and Secondary Sources. Assumptions. Debated Concepts. History.	Civil	Reading related parts of the sources givsources
2	The Birth of Civilization? Prehistory, Farming, Writing and the City. Diffusion.		Reading related parts of the sources givsources
3	Early Civilizations: Mesopotamia, Syria and Ancient Egypt		Reading related parts of the sources givsources
4	Bronze Age Anatolia and Archaic Greece		Reading related parts of the sources givsources
5	Iron Age Anatolia: Phrygia, Urartu, Lydia and the Ionian Cities		Reading related parts of the sources givsources
6	Hellenistic Greece and the Persian Empire		Reading related parts of the sources givsources
7	Early Rome and the Roman Republic		Reading related parts of the sources givsources
8	Mid-term exam	Preparing for the exam	sources
9	Imperial Rome		Reading related parts of the sources givsources
10	Monotheistic Religions: Judaism, Christianity and Islam		Reading related parts of the sources givsources
11	Late Antiquity and the Early Middle Ages 500-900		Reading related parts of the sources givsources
12	The Crusades: The East versus the West?		Reading related parts of the sources givsources
13	The Ottomans, China, and India		Reading related parts of the sources givsources
14	Europe and the World in the Middle Ages 1300-1500		Reading related parts of the sources givsources

Course Learning Outcomes**No Learning Outcomes**

C01	The student will be able to approach critically the notion of civilization and its diverse history.
C02	The student will learn how different civilizations explored the fundamental questions of life.
C03	The student will be aware of human diversity and the impact of the great civilized traditions on contemporary events and ideals.
C04	The student will be cognizant of world history and human development.

Program Learning Outcomes**No Learning Outcome**

P09	Follows the new scholarly work in history and other social sciences published in his/her mother tongue and foreign languages; writes articles, reviews and project reports himself/herself.
P08	Recognizes the necessity of teamwork and takes the role of team leader or member in various projects, including those that involve collaboration with other social scientists.
P07	Develops and completes a project to investigate the historical dimensions of any given political, social or economic problem; interprets his/her findings and proposes solutions.
P12	Acquires a working knowledge of the ancient, classical and modern languages and scripts necessary to carry out research in various fields of historical study.
P11	Gains the skills to use bibliographical repertoires, archival inventories and information retrieval tools like electronic references.
P10	Approaches the events from a critical perspective; tries to understand the opinions and actions of others, communicates effectively with others, interprets and presents his/her opinions in an ethical
P03	Identifies and evaluates the short, medium and long-term processes and developments observable in the course of history.
P02	Describes and critically evaluates the essential historical sources, assesses their stylistic and linguistic properties and analyses their contents using various scientific methods and techniques.
P01	Recognizes and explains the basic concepts of history and the similarities and differences between history and the other social sciences.
P06	Describes and evaluates from an historical perspective the political, social, economic, cultural, scientific and technological developments at the global, regional and local levels.
P05	Describes and evaluates from an historical perspective the political, social, economic, cultural, scientific and technological developments at the global, regional and local levels.
P04	Compares the historical knowledge produced by different schools of history in terms of method and content.

