



Ankara Social Sciences University

Faculty of Social Sciences and Humanities
History (English)

| HIST152 World History II | | | | | |
|--------------------------|------------------|-------------------|-----|--------|------------------------|
| Semester | Course Unit Code | Course Unit Title | L+P | Credit | Number of ECTS Credits |
| 2 | HIST152 | World History II | 3 | 0 | 6 |

Mode of Delivery:

Face to Face

Language of Instruction:

English

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

History (English)

Type of Course Unit:

Required

Objectives of the Course:

To enable the student to understand the basic episodes and civilizations in world history from the fifteenth to twentieth century.

Teaching Methods and Techniques:

World history from the 15th to 20th century

Prerequisites and co-requisites:

None

Course Coordinator:

None

Name of Lecturers:

Dr. Faculty Member Evrim TürkçelikDr. Faculty Member Seda Erkoç Yeni

Assistants:

None

Recommended or Required Reading**Resources**

Tignor, R., Adelman, J., Brown, P., Elman, B., Liu, X., Pittman, H., Shaw, B. Worlds Together, Worlds Apart: A History of the World. Second edition. Volume One. From the Textbook

Course Category**Mathematics and Basic Sciences** :**Engineering** :**Engineering Design** :**Social Sciences** :

: 100

Education :**Science** :**Health** :**Field** :**Weekly Detailed Course Contents**

| Week | Topics | Study Materials | Materials |
|------|---|--------------------------------------|------------|
| 1 | The framework of Christianity. Medieval Heritage | Reading related parts of the sources | givsources |
| 2 | The question of Renaissance as a concept, reality and a myth | Reading related parts of the sources | givsources |
| 3 | Political and Military Situation in Western Europe. Principal Powers and the scenarios of confrontation | Reading related parts of the sources | givsources |
| 4 | Eurocentrism and the history of European expansion. Political, technical, and religious context towards the end of the 15th | Reading related parts of the sources | givsources |
| 5 | Monarchy, Empire, Republic: Plural political forms in Europe | Reading related parts of the sources | givsources |
| 6 | The history of the Court in Europe and the Courts of European Monarchies | Reading related parts of the sources | givsources |
| 7 | Reformation and Counterreformation | Reading related parts of the sources | givsources |
| 8 | Mid-term exam | Preparing for the exam | sources |
| 9 | Spanish Hegemony in Europe. Spanish Golden Age. | Reading related parts of the sources | givsources |
| 10 | Seventeenth century Crisis. Thirty Years' War. Warfare and Absolutism | Reading related parts of the sources | givsources |
| 11 | Eighteenth Century and Political Ideas of Enlightenment | Reading related parts of the sources | givsources |
| 12 | The French Revolution | Reading related parts of the sources | givsources |
| 13 | Politics, culture and thought in the 19th century | Reading related parts of the sources | givsources |
| 14 | The twentieth century | Reading related parts of the sources | givsources |

Recommended Optional Programme Components

HIST151 World History I

Course Learning Outcomes**No Learning Outcomes**

C01 The student will be able to approach critically the notion of civilization and its diverse history.

C02 The student will learn how different civilizations explored the fundamental questions of life.

C03 The student will be aware of human diversity and the impact of the great civilized traditions on contemporary events and ideals.

C04 The student will be cognizant of world history and human development.

Program Learning Outcomes**No Learning Outcome**

P09 Follows the new scholarly work in history and other social sciences published in his/her mother tongue and foreign languages; writes articles, reviews and project reports himself/herself.

P08 Recognizes the necessity of teamwork and takes the role of team leader or member in various projects, including those that involve collaboration with other social scientists.

P07 Develops and completes a project to investigate the historical dimensions of any given political, social or economic problem; interprets his/her findings and proposes solutions.

P12 Acquires a working knowledge of the ancient, classical and modern languages and scripts necessary to carry out research in various fields of historical study.

P11 Gains the skills to use bibliographical repertoires, archival inventories and information retrieval tools like electronic references.

P10 Approaches the events from a critical perspective; tries to understand the opinions and actions of others, communicates effectively with others, interprets and presents his/her opinions in an ethical

P03 Identifies and evaluates the short, medium and long-term processes and developments observable in the course of history.

P02 Describes and critically evaluates the essential historical sources, assesses their stylistic and linguistic properties and analyses their contents using various scientific methods and techniques.

P01 Recognizes and explains the basic concepts of history and the similarities and differences between history and the other social sciences.

P06 Describes and evaluates from an historical perspective the political, social, economic, cultural, scientific and technological developments at the global, regional and local levels.

P05 Describes and evaluates from an historical perspective the political, social, economic, cultural, scientific and technological developments at the global, regional and local levels.

P04 Compares the historical knowledge produced by different schools of history in terms of method and content.

