

COURSE INFORMATION								
Course Name	Course Type	Code	Year	Semester	Weekly T+P+L Hour	Credit	ECTS	
Introduction to Linguistics I	Departmental Must	ELIT 105	1st Year	1st Semester	3+0+0	3	3	

<b>Department</b>	English Language and Literature
<b>Course Level</b>	Undergraduate
<b>Course Language</b>	English
<b>Course Type</b>	Must
<b>Teaching System</b>	Formal Education
<b>Prerequisite(s)</b>	None
<b>Other Issues for Course</b>	None
<b>Course Coordinator</b>	Department Members
<b>Instructor(s)</b>	Department Members
<b>Internship</b>	None
<b>Learning and Teaching Strategies</b>	Lecture Discussion Question and Answer
<b>Course Objective</b>	The aim of this course is to teach the major concepts and principles of linguistics, to acquaint the students with the macro and micro aspects of the field, and provide the students with a general preparation for the future linguistics courses.
<b>Learning Outcomes</b>	The student, <ul style="list-style-type: none"> <li>1. defines the basic concepts in linguistics,</li> <li>2. defines microlinguistic and macrolinguistic branches of linguistics</li> <li>3. recognizes the different methods and approaches used in linguistic studies,</li> <li>4. interpret the selected articles of the leading linguists,</li> <li>5. evaluate the similarities and differences between the approaches of the different linguists.</li> </ul>
<b>Course Content</b>	In this course, the basic branches of linguistics will be examined in terms of micro and macro levels. Furthermore, selected articles of the leading linguists will be studied and discussed.

### Course Contents Weekly

1-	What is language? Linguistic knowledge, competence ? performance, grammar, language universals, animal language, natural language
2-	Brain and language, human language, the autonomy of language, language and brain development, the evolution of language
3-	Morphology, content and function words, morphemes, word formation rules, morphological analysis

4-	Syntax, grammaticality, sentence structure, phrase structure rules, general theories of syntax
5-	Semantics, lexical semantics
6-	Phrase and sentence meaning, pragmatics
7-	Phonetics, identifying speech sounds, phonetic alphabet, articulatory phonetics
8-	Mid-Term Exam
9-	Phonology, phonemes, distinctive features, natural classes, phonological analysis
10-	Psycholinguistics, language acquisition, mechanisms of language acquisition, the development of grammar, bilingualism
11-	Language processing, human language processing, speech perception and comprehension, syntactic processing
12-	Language and society, dialects, lingua franca, pidgin and creoles, style
13-	Language use, context, jargon, language, sex and gender
14-	Language change, phonological, morphological, syntactic and semantic change, the genetic classification of languages, the types of languages
15-	Final Exam
16-	

<b>COURSE OUTLINE WEEKLY</b>		
<b>Week</b>	<b>Topics</b>	<b>Preliminary Work</b>
1	What is language? Linguistic knowledge, competence ? performance, grammar, language universals, animal language, natural language	None
2	Brain and language, human language, the autonomy of language, language and brain development, the evolution of language	Studying this week's topics in relevant sources by starting from one week before
3	Morphology, content and function words, morphemes, word formation rules, morphological analysis	Studying this week's topics in relevant sources by starting from one week before
4	Syntax, grammaticality, sentence structure, phrase structure rules, general theories of syntax	Studying this week's topics in relevant sources by starting from one week before
5	Semantics, lexical semantics	Studying this week's topics in relevant sources by starting from one week before
6	Phrase and sentence meaning, pragmatics	Studying this week's topics in relevant sources by starting from one week before
7	Phonetics, identifying speech sounds, phonetic alphabet, articulatory phonetics	Studying this week's topics in relevant sources by starting from one week before
8	Mid-Term Exam	Preparation for exam
9	Phonology, phonemes, distinctive features, natural classes, phonological analysis	Studying this week's topics in relevant sources by starting from one week before
10	Psycholinguistics, language acquisition, mechanisms of language acquisition, the development of grammar, bilingualism	Studying this week's topics in relevant sources by starting

		from one week before
11	Language processing, human language processing, speech perception and comprehension, syntactic processing	Studying this week's topics in relevant sources by starting from one week before
12	Language and society, dialects, lingua franca, pidgin and creoles, style	Studying this week's topics in relevant sources by starting from one week before
13	Language use, context, jargon, language, sex and gender	Studying this week's topics in relevant sources by starting from one week before
14	Language change, phonological, morphological, syntactic and semantic change, the genetic classification of languages, the types of languages	Studying this week's topics in relevant sources by starting from one week before
15	Final Exam	Preparation for exam
16		

## REFERENCES

<b>Course Materials</b>	Akmajian, A., R.A. Demers, A.K., Farmer, R.M. Harnish. 2001. <i>Linguistics, An Introduction to Language and Communication</i> . The MIT Press.
<b>Suggested Materials</b>	Victoria, F., R. Rodman, N.M. Hyams. 2003. <i>An Introduction to Language</i> . Thomson/Heinle.
<b>Other Materials</b>	Other relevant books and/or articles.

## MATERIAL SHARING

<b>Documents</b>	Course notes
<b>Assignments</b>	Feedback
<b>Exams</b>	Exam questions

## ASSESSMENT METHODS

COURSE ACTIVITIES	NUMBER	PERCENTAGE
Mid-term exam	1	30
Assignment	1	10
Quiz	0	0
Project	0	0
Presentation	1	10
In-class Contribution	0	0
Application / practice	0	0
Laboratory	0	0
Final exam	1	50
<b>Total</b>	<b>4</b>	<b>100</b>

### MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES

No	Key Learning Outcomes	Contribution level				
		1	2	3	4	5
1	The student has basic up-to-date theoretical and applied knowledge in English literature and culture.		X			
2	The student has basic up-to-date theoretical and applied knowledge in literary genres, literary terms and concepts, and literature in general.			X		
3	The student is equipped with theory and praxis to explain and analyse the characteristics of the genres of English literature and their representative texts with reference to historical, social, cultural, economic, political and ecological backgrounds.		X			
4	The student has advanced knowledge of English language, its systematic structure, function, and its spoken and written forms.					X
5	The student has critical, creative, and analytical thinking skills.				X	
6	The student is able to collect information and data individually and/or in groups about English language, literature and culture through up-to-date information technologies and research methods and techniques, and shares these in national and international educational and other professional environments.			X		
7	The student analyses literary and cultural texts using related theories and an interdisciplinary approach.		X			
8	The student has up-to-date theoretical and applied knowledge and ability required for the translation of texts from English into Turkish and from Turkish into English.	X				
9	The student does research independently using critical, creative and analytical skills, solves problems, and effectively expresses the outcomes in national and international professional and social environments.			X		
10	The student develops an unbiased, respectful and open attitude to his/her own culture and other cultures by studying English literature, history and society, and by attending curricular and extracurricular activities.		X			
11	The student develops an unbiased, respectful and open attitude towards different languages, races, sexes, religions, and social classes.				X	

### TABLE OF ECTS / WORKLOAD

Activities	NUMBER	Duration (Hour)	Total Workload (Hour)
Course Duration	14	3	42
Reading	0	0	0
Study Hours out of Class (Preliminary Work, Reinforcement and others)	14	1	14
Library Visit – Net Search	0	0	0
Assignments	1	4	4
Reports	0	0	0
Presentation / Seminar Preparation	0	0	0
Material Design, Application	0	0	0
Mid-Term Exam	1	10	10
Application (Modelling, Design, Simulation, Experiment and others)	0	0	0

Oral Exams	0	0	0
Internship	0	0	0
Field Work	0	0	0
Project	0	0	0
Final Exam	1	20	20
<b>Total Workload</b>	<b>31</b>	<b>38</b>	<b>90</b>
<b>Total Workload / 30 (h)</b>			<b>3</b>
<b>Course ECTS</b>			<b>3</b>