

COURSE INFORMATION								
Course Name	Course Type	Code	Year	Semester	Weekly T+P+L Hour	Credit	ECTS	
Modern English Grammar	Departmental Elective	ELIT 201	2nd Year	3rd Semester	3+0+0	3	5	

Department	English Language and Literature
Course Level	Undergraduate
Course Language	English
Course Type	Elective
Teaching System	Formal Education
Prerequisite(s)	None
Other Issues for Course	None
Course Coordinator	Department Members
Instructor(s)	Department Members
Internship	None
Learning and Teaching Strategies	Lecture Discussion Team/Group Work Preparing and/or Presenting Reports
Course Objective	This course aims to promote students' discursive/pragmatic power of grammar and enhance their ability to use this knowledge effectively in communication as well as in writing.
Learning Outcomes	The student, <ol style="list-style-type: none"> 1. understands grammar in context. 2. think critically and analytically about language, rather than simply memorizing rules and lists. 3. analyses grammatical structures they have already studied 4. recognises peripheral and borderline cases that are "exceptions to rules" 5. applies "tests" and syntactical "tricks" to sentences to determine function and meaning 6. makes effective language choices 7. develops native-like knowledge of English use 8. substantially improves their communicative (oral and written) and linguistic competencies, never mind strategic competence.
Course Content	In this course, structure of English language is to be analysed in detail so as to increase students' ability to use language effectively and to make them think critically about language.

Course Contents Weekly

1-	Course overview + Diagnostic take-home exam emailed to students
2-	Sentence Patterns

3-	Sentence patterns, continued
4-	Tense and aspect
5-	Tense and aspect, continued
6-	Tense and aspect, continued
7-	Mid-Term Exam
8-	Discursive markers
9-	Discursive markers, continued
10-	Modality
11-	Modality, continued
12-	Verb phrases
13-	Verb phrases, continued
14-	Common mistakes
15-	Final Exam
16-	

COURSE OUTLINE WEEKLY		
Week	Topics	Preliminary Work
1	Course overview + Diagnostic take-home exam emailed to students	None
2	Sentence Patterns	Studying this week's topics in relevant sources by starting from one week before
3	Sentence patterns, continued	Studying this week's topics in relevant sources by starting from one week before
4	Tense and aspect	Studying this week's topics in relevant sources by starting from one week before
5	Tense and aspect, continued	Studying this week's topics in relevant sources by starting from one week before
6	Tense and aspect, continued	Studying this week's topics in relevant sources by starting from one week before
7	Mid-Term Exam	Preparation for exam
8	Discursive markers	Studying this week's topics in relevant sources by starting from one week before
9	Discursive markers, continued	Studying this week's topics in relevant sources by starting from one week before

10	Modality	Studying this week's topics in relevant sources by starting from one week before
11	Modality, continued	Studying this week's topics in relevant sources by starting from one week before
12	Verb phrases	Studying this week's topics in relevant sources by starting from one week before
13	Verb phrases, continued	Studying this week's topics in relevant sources by starting from one week before
14	Common mistakes	Studying this week's topics in relevant sources by starting from one week before
15	Final Exam	Preparation for exam
16		

REFERENCES

Course Materials	Murphy, R. (2016), <i>English Grammar in Use</i> (4 th edition). CUP
Suggested Materials	Martha Kolln and Robert Funk (2006), <i>Understanding English Grammar</i> (Eighth Edition). Pearson Education.
Other Materials	Other relevant books and/or articles.

MATERIAL SHARING

Documents	Course notes
Assignments	Feedback
Exams	Exam questions

ASSESMENT METHODS

COURSE ACTIVITIES	NUMBER	PERCENTAGE
Mid-term exam	1	30
Assignment	1	10
Quiz	0	0
Project	0	0
Presentation	1	10
In-class Contribution	0	0
Application / practice	0	0
Laboratory	0	0
Final exam	1	50

Total	4	100
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MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES						
No	Key Learning Outcomes	Contribution level				
		1	2	3	4	5
1	The student has basic up-to-date theoretical and applied knowledge in English literature and culture.		X			
2	The student has basic up-to-date theoretical and applied knowledge in literary genres, literary terms and concepts, and literature in general.		X			
3	The student is equipped with theory and praxis to explain and analyse the characteristics of the genres of English literature and their representative texts with reference to historical, social, cultural, economic, political and ecological backgrounds.		X			
4	The student has advanced knowledge of English language, its systematic structure, function, and its spoken and written forms.					X
5	The student has critical, creative, and analytical thinking skills.			X		
6	The student is able to collect information and data individually and/or in groups about English language, literature and culture through up-to-date information technologies and research methods and techniques, and shares these in national and international educational and other professional environments.			X		
7	The student analyses literary and cultural texts using related theories and an interdisciplinary approach.		X			
8	The student has up-to-date theoretical and applied knowledge and ability required for the translation of texts from English into Turkish and from Turkish into English.			X		
9	The student does research independently using critical, creative and analytical skills, solves problems, and effectively expresses the outcomes in national and international professional and social environments.ü		X			
10	The student develops an unbiased, respectful and open attitude to his/her own culture and other cultures by studying English literature, history and society, and by attending curricular and extracurricular activities.	X				
11	The student develops an unbiased, respectful and open attitude towards different languages, races, sexes, religions, and social classes.	X				

TABLE OF ECTS / WORKLOAD			
Activities	NUMBER	Duration (Hour)	Total Workload (Hour)
Course Duration	14	3	42
Reading	0	0	0
Study Hours out of Class (Preliminary Work, Reinforcement and others)	14	2	28
Library Visit – Net Search	0	0	0
Assignments	1	10	10
Reports	0	0	0
Presentation / Seminar Preparation	1	10	10
Material Design, Application	0	0	0

Mid-Term Exam	1	25	25
Application (Modelling, Design, Simulation, Experiment and others)	0	0	0
Oral Exams	0	0	0
Internship	0	0	0
Field Work	0	0	0
Project	0	0	0
Final Exam	1	35	35
Total Workload	32	85	150
Total Workload / 30 (h)			5
Course ECTS			5