

COURSE INFORMATION								
Course Name	Course Type	Code	Year	Semester	Weekly T+P+L Hour	Credit	ECTS	
Research Methods	Departmental Must	ELIT 221	2nd Year	3rd Semester	3+0+0	3	5	

Department	English Language and Literature
Course Level	Undergraduate
Course Language	English
Course Type	Must
Teaching System	Formal Education
Prerequisite(s)	None
Other Issues for Course	None
Course Coordinator	Department Members
Instructor(s)	Department Members
Internship	None
Learning and Teaching Strategies	Lecture Discussion Question and Answer Team/Group Work Preparing and/or Presenting Reports Drill and Practice
Course Objective	The aim of this course is to help the student gain knowledge and develop effective study skills such as reading, note-taking, revising, and studying for exams. Also, to master the steps in the process of preparing reports, the student chooses a topic, uses the library resources, compiles a working bibliography, avoids plagiarism, takes notes, prepares an outline and writes a research paper.
Learning Outcomes	The student, <ol style="list-style-type: none"> 1. develops various and effective study skills (reading, note-taking, revising, and studying for exams), 2. defines the kinds of academic research and the concept of academic research paper, 3. recognises and uses effectively various sources s/he encounters during the process of research and the databases, libraries, and other electronic or actual spaces in which s/he can find these sources, 4. applies the steps to be followed in the process of preparing a research paper and the principles about content and format organisation.
Course Content	This course teaches effective study skills such as reading, note-taking, revising, and studying for exams. This information is supported by exercises and practice.

Moreover, the students are given the necessary methods to help them gain the skill of preparing a research paper. The students are made to apply the knowledge they have acquired through individual work and in-class group work.

Course Contents Weekly

1-	General Introduction
2-	Study and Exam Skills
3-	Planning the Research
4-	MLA Format
5-	Kinds of Academic Resources
6-	Working Bibliography
7-	Mid-Term Exam
8-	Note-Taking
9-	Plagiarism
10-	Choosing a Topic and Thesis Statement
11-	Evaluation of Working Bibliography
12-	Mechanics of Writing
13-	Format of a Research Paper
14-	Overall Evaluation
15-	Final Exam
16-	

COURSE OUTLINE WEEKLY

Week	Topics	Preliminary Work
1	General introduction, definition of "research"	None
2	Study and exam skills: reading, skimming, note-taking, revising, studying for exams	Studying this week's topics in relevant sources by starting from one week before
3	Planning the research, using the library and the electronic sources, visit to the library and to the computer lab	Studying this week's topics in relevant sources by starting from one week before
4	MLA format, kinds of academic resources	Studying this week's topics in relevant sources by starting from one week before
5	MLA format, kinds of academic resources, continued	Studying this week's topics in relevant sources by starting from one week before
6	Citation reference format, compiling a working bibliography	Studying this week's topics in relevant sources by starting from one week before

7	Mid-Term Exam	Preparation for exam
8	Taking notes, preparing note cards	Studying this week's topics in relevant sources by starting from one week before
9	Plagiarism, avoiding plagiarism	Studying this week's topics in relevant sources by starting from one week before
10	Choosing a topic, narrowing it down, thesis statement and outlining	Studying this week's topics in relevant sources by starting from one week before
11	Working bibliography and note cards evaluation	Studying this week's topics in relevant sources by starting from one week before
12	Mechanics of writing, punctuation, quotations	Studying this week's topics in relevant sources by starting from one week before
13	The format of a research paper: margins, text formatting, documentation, preparing works cited	Studying this week's topics in relevant sources by starting from one week before
14	Overall evaluation	Preparation for exam
15	Final Exam	Preparation for exam
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REFERENCES

Course Materials	Modern Language Association. <i>MLA Handbook for Writers of Research Papers</i> .
Suggested Materials	Delia de Sousa Correa and W. R. Owens. <i>The Handbook to Literary Research</i> . Jill K. Jesson, Lydia Matheson and Fiona M. Lacey. <i>Doing Your Literature Review: Traditional and Systematic Techniques</i> .
Other Materials	Other relevant books and/or articles.

MATERIAL SHARING

Documents	Course notes
Assignments	Feedback
Exams	Exam questions

ASSESMENT METHODS

COURSE ACTIVITIES	NUMBER	PERCENTAGE
Mid-term exam	1	30
Assignment	1	20
Quiz	0	0
Project	0	0
Presentation	0	0

In-class Contribution	0	0
Application / practice	1	10
Laboratory	0	0
Final exam	1	40
Total	4	100

MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES						
No	Key Learning Outcomes	Contribution level				
		1	2	3	4	5
1	The student has basic up-to-date theoretical and applied knowledge in English literature and culture.		X			
2	The student has basic up-to-date theoretical and applied knowledge in literary genres, literary terms and concepts, and literature in general.		X			
3	The student is equipped with theory and praxis to explain and analyse the characteristics of the genres of English literature and their representative texts with reference to historical, social, cultural, economic, political and ecological backgrounds.	X				
4	The student has advanced knowledge of English language, its systematic structure, function, and its spoken and written forms.				X	
5	The student has critical, creative, and analytical thinking skills.			X		
6	The student is able to collect information and data individually and/or in groups about English language, literature and culture through up-to-date information technologies and research methods and techniques, and shares these in national and international educational and other professional environments.					X
7	The student analyses literary and cultural texts using related theories and an interdisciplinary approach.		X			
8	The student has up-to-date theoretical and applied knowledge and ability required for the translation of texts from English into Turkish and from Turkish into English.		X			
9	The student does research independently using critical, creative and analytical skills, solves problems, and effectively expresses the outcomes in national and international professional and social environments.					X
10	The student develops an unbiased, respectful and open attitude to his/her own culture and other cultures by studying English literature, history and society, and by attending curricular and extracurricular activities.	X				
11	The student develops an unbiased, respectful and open attitude towards different languages, races, sexes, religions, and social classes.	X				

TABLE OF ECTS / WORKLOAD			
Activities	NUMBER	Duration (Hour)	Total Workload (Hour)
Course Duration	14	3	42
Reading	0	0	0
Study Hours out of Class (Preliminary Work, Reinforcement and others)	14	2	28
Library Visit – Net Search	1	5	5

Assignments	1	20	20
Reports	0	0	0
Presentation / Seminar Preparation	0	0	0
Material Design, Application	0	0	0
Mid-Term Exam	1	20	20
Application (Modelling, Design, Simulation, Experiment and others)	0	0	0
Oral Exams	0	0	0
Internship	0	0	0
Field Work	0	0	0
Project	0	0	0
Final Exam	1	35	35
Total Workload	32	85	150
Total Workload / 30 (h)			5
Course ECTS			5