

COURSE INFORMATION								
Course Name	Course Type	Code	Year	Semester	Weekly T+P+L Hour	Credit	ECTS	
Introduction to Sociolinguistics	Departmental Elective	ELIT 391	3rd Year	5th Semester	3+0+0	3	5	

<b>Department</b>	English Language and Literature
<b>Course Level</b>	Undergraduate
<b>Course Language</b>	English
<b>Course Type</b>	Elective
<b>Teaching System</b>	Formal Education
<b>Prerequisite(s)</b>	None
<b>Other Issues for Course</b>	None
<b>Course Coordinator</b>	Department Members
<b>Instructor(s)</b>	Department Members
<b>Internship</b>	None
<b>Learning and Teaching Strategies</b>	Lecture Discussion Question and Answer Team/Group Work Preparing and/or Presenting Reports Drill and Practice Brain Storming
<b>Course Objective</b>	The aim of the course is to equip students with key concepts of Sociolinguistics and introduce them to linguistic diversity and methodology for sociolinguistic analysis of conversations.
<b>Learning Outcomes</b>	The student, <ul style="list-style-type: none"> <li>1. explains the relationship between language and society,</li> <li>2. analyses a conversation and explain the characteristics of language use,</li> <li>3. explains “language” in linguistic terms and describe its relationship to society and the individual,</li> <li>4. explains how various social, cultural, and affective factors influence language and communication,</li> <li>5. describes the process of language change,</li> <li>6. analyses a conversation socio-linguistically,</li> <li>7. assesses the role that language plays in forming the values, concepts,</li> </ul>

	and beliefs held by individuals and society.
<b>Course Content</b>	In this course, it will be intensively investigated that how language relates to social factors like gender, ethnicity, and class, and connect the variation found in everyday speech to the larger forces that drive languages to change over time. How to collect data on how people use language in real life and analyse the data you collect, gaining useful quantitative skills that can be transferred to other areas will be studied.

### Course Contents Weekly

1-	Introducing Sociolinguistics
2-	Languages, dialects, and varieties
3-	Code-switching and code-mixing
4-	Contact Languages, Lingua Francas, Pidgins, and Creoles
5-	Language variation, Linguistics & Social variables
6-	Language and culture
7-	Mid-Term Exam
8-	Language and Identity
9-	Language and Gender
10-	Language attitudes, ethnicity and stereotyping
11-	Multilingualism and Culturalism
12-	Language and Interaction, Ethnography of Communication
13-	Communicative Competence
14-	General Evaluation
15-	Final Exam
16-	

### COURSE OUTLINE WEEKLY

Week	Topics	Preliminary Work
1	Introducing Sociolinguistics	None
2	Languages, dialects, and varieties	Studying this week's topics in relevant sources by starting from one week before
3	Analysis of Historical survey of British popular culture	Studying this week's topics in relevant sources by starting from one week before

4	Contact Languages, Lingua Francas, Pidgins, and Creoles	Studying this week's topics in relevant sources by starting from one week before
5	Language variation, Linguistics & Social variables	Studying this week's topics in relevant sources by starting from one week before
6	Language and culture	Studying this week's topics in relevant sources by starting from one week before
7	Mid-Term Exam	Preparation for exam
8	Language and identity	Studying this week's topics in relevant sources by starting from one week before
9	Language and Gender	Studying this week's topics in relevant sources by starting from one week before
10	Language attitudes, ethnicity and stereotyping	Studying this week's topics in relevant sources by starting from one week before
11	Multilingualism and Culturalism	Studying this week's topics in relevant sources by starting from one week before
12	Language and Interaction, Ethnography of Communication	Studying this week's topics in relevant sources by starting from one week before
13	Communicative Competence	Studying this week's topics in relevant sources by starting from one week before
14	General Evaluation	Studying this week's topics in relevant sources by starting from one week before
15	Final Exam	Preparation for exam
16		

## REFERENCES

<b>Course Materials</b>	Meyerhoff, M. (2011). <i>Introducing Sociolinguistics</i> (2nd Edition). London/New York: Routledge
<b>Suggested Materials</b>	Wardlaugh, R. (2015). <i>An Introduction to Sociolinguistics</i> (7th Edition). Willey Blackwell..
<b>Other Materials</b>	Other relevant books and/or articles

## MATERIAL SHARING

<b>Documents</b>	Course notes
<b>Assignments</b>	Feedback
<b>Exams</b>	Exam questions

## ASSESMENT METHODS

COURSE ACTIVITIES	NUMBER	PERCENTAGE
Mid-term exam	1	30
Assignment	1	10
Quiz	0	0
Project	0	0
Presentation	1	10
In-class Contribution	0	0
Application / practice	0	0
Laboratory	0	0
Final exam	1	50
<b>Total</b>	<b>4</b>	<b>100</b>

MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES						
No	Key Learning Outcomes	Contribution level				
		1	2	3	4	5
1	The student has basic up-to-date theoretical and applied knowledge in English literature and culture.			X		
2	The student has basic up-to-date theoretical and applied knowledge in literary genres, literary terms and concepts, and literature in general.			X		
3	The student is equipped with theory and praxis to explain and analyse the characteristics of the genres of English literature and their representative texts with reference to historical, social, cultural, economic, political and ecological backgrounds.	X				
4	The student has advanced knowledge of English language, its systematic structure, function, and its spoken and written forms.					X
5	The student has critical, creative, and analytical thinking skills.					X
6	The student is able to collect information and data individually and/or in groups about English language, literature and culture through up-to-date information technologies and research methods and techniques, and shares these in national and international educational and other professional environments.				X	
7	The student analyses literary and cultural texts using related theories and an interdisciplinary approach.			X		
8	The student has up-to-date theoretical and applied knowledge and ability required for the translation of texts from English into Turkish and from Turkish into English.	X				
9	The student does research independently using critical, creative and analytical skills, solves problems, and effectively expresses the outcomes in national and international professional and social environments.					X
10	The student develops an unbiased, respectful and open attitude to his/her own culture and other cultures by studying English literature, history and society, and by attending curricular and extracurricular activities.				X	
11	The student develops an unbiased, respectful and open attitude towards different languages, races, sexes, religions, and social classes.					X

#### TABLE OF ECTS / WORKLOAD

Activities	NUMBER	Duration (Hour)	Total Workload (Hour)
Course Duration	14	3	42
Reading	0	0	0
Study Hours out of Class (Preliminary Work, Reinforcement and others)	14	2	28
Library Visit – Net Search	0	0	0
Assignments	1	15	15
Reports	0	0	0
Presentation / Seminar Preparation	1	10	10
Material Design, Application	0	0	0
Mid-Term Exam	1	20	20
Application (Modelling, Design, Simulation, Experiment and others)	0	0	0
Oral Exams	0	0	0
Internship	0	0	0
Field Work	0	0	0
Project	0	0	0
Final Exam	1	35	35
<b>Total Workload</b>	<b>32</b>	<b>85</b>	<b>150</b>
<b>Total Workload / 30 (h)</b>			<b>5</b>
<b>Course ECTS</b>			<b>5</b>