

COURSE INFORMATION								
Course Name	Course Type	Code	Year	Semester	Weekly T+P+L Hour	Credit	ECTS	
Postcolonial British Literature	Departmental Must	ELIT 411	4th Year	7th Semester	3+0+0	3	5	

Department	English Language and Literature
Course Level	Undergraduate
Course Language	English
Course Type	Must
Teaching System	Formal Education
Prerequisite(s)	None
Other Issues for Course	None
Course Coordinator	Department Members
Instructor(s)	Department Members
Internship	None
Learning and Teaching Strategies	Lecture Discussion Question and Answer Preparing and/or Presenting Reports Drill and Practice Brain Storming
Course Objective	The aim of this course is to enable the student to gain the knowledge, skills and competence required to discuss the effects of the socio-political background of the colonial and post-colonial period on both English literature and the literatures of the colonised countries.
Learning Outcomes	The student, <ol style="list-style-type: none"> 1. discusses the English colonial history, 2. defines the significant terms related with the colonial and postcolonial period, 3. explains the effects of England and English literature on the literature and cultures of the colonised countries, 4. observes to what extent the colonised countries are influenced by England, 5. identifies the reflections of the cultural structure of the colonised countries on literary works, 6. presents and discusses the major articles written by significant theorists.
Course Content	In this course, the colonial policy of England is introduced, and the effects of the colonial policy on the works written in and after the colonial period are analysed.

Course Contents Weekly

1-	Introduction to the Colonial Policy and Colonial History of England
2-	The Colonised Countries
3-	Terms Related with the Colonial and Post-Colonial Periods
4-	Analysis of a Representative Text Written in the Colonial and/or Post-Colonial Period
5-	Analysis of a Representative Text Written in the Colonial and/or Post-Colonial Period
6-	Discussion of One of the Stated Reference Books
7-	Mid-Term Exam
8-	Analysis of a Representative Text Written in the Colonial and/or Post-Colonial Period
9-	Analysis of a Representative Text Written in the Colonial and/or Post-Colonial Period
10-	Exemplifying the Significant Terms Related with the Colonial Period in the Representative Work
11-	Analysis of a Representative Text Written by the Writers of the Colonised Countries
12-	Exemplifying the Significant Terms Related with the Post-Colonial Period in the Representative Work
13-	Analysis of a Representative Text Written by the Writers of the Colonised Countries
14-	Exemplifying the Significant Terms Related with the Post-Colonial Period in the Representative Work
15-	Final Exam
16-	

COURSE OUTLINE WEEKLY

Week	Topics	Preliminary Work
1	Introduction to the colonial policy and colonial history of England	None
2	Introducing some of the colonised countries	Studying this week's topics in relevant sources by starting from one week before
3	Introducing the important terms related with the colonial and post-colonial periods	Studying this week's topics in relevant sources by starting from one week before
4	Analysis of a representative text written in the colonial and/or post-colonial period	Studying this week's topics in relevant sources by starting from one week before
5	Analysis of a representative text written in the colonial and/or post-colonial period	Studying this week's topics in relevant sources by starting from one week before
6	Discussion of one of the stated reference books in class	Studying this week's topics in relevant sources by starting from one week before
7	Mid-Term Exam	Preparation for exam
8	Analysis of a representative text written in the colonial and/or post-colonial period	Studying this week's topics in

		relevant sources by starting from one week before
9	Analysis of a representative text written in the colonial and/or post-colonial period	Studying this week's topics in relevant sources by starting from one week before
10	Exemplifying the significant terms related with the colonial period in the representative work	Studying this week's topics in relevant sources by starting from one week before
11	Analysis of a representative text written by the writers of the colonised countries	Studying this week's topics in relevant sources by starting from one week before
12	Exemplifying the significant terms related with the post-colonial period in the representative work	Studying this week's topics in relevant sources by starting from one week before
13	Analysis of a representative text written by the writers of the colonised countries	Studying this week's topics in relevant sources by starting from one week before
14	Exemplifying the significant terms related with the post-colonial period in the representative work	Studying this week's topics in relevant sources by starting from one week before
15	Final Exam	Preparation for exam
16		

REFERENCES	
Course Materials	Bill Ashcroft, Gareth Griffiths and Helen Tiffin. <i>Key Concepts in Post-Colonial Studies</i> . Homi Bhabha. "Of Mimicry and Man: The Ambivalence of Colonial Discourse." Frantz Fanon. <i>Black Skin, White Masks</i> . John McLeod. <i>Beginning Postcolonialism</i> .
Suggested Materials	Bill Ashcroft, Gareth Griffiths and Helen Tiffin. <i>The Empire Writes Back</i> . Michael Parker and Roger Starkey. <i>Postcolonial Literatures</i> . Edward Said. <i>Orientalism</i> .
Other Materials	Edward Said. <i>Culture and Imperialism</i> . Ngugi Wa Thiong'o. <i>Decolonising the Mind</i> . Robert Young. <i>Postcolonialism</i> . Other relevant books and/or articles.

MATERIAL SHARING		
Documents	Course notes	
Assignments	Feedback	
Exams	Exam questions	
ASSESSMENT METHODS		
COURSE ACTIVITIES	NUMBER	PERCENTAGE
Mid-term exam	1	30
Assignment	1	10
Quiz	0	0

Project	0	0
Presentation	1	10
In-class Contribution	0	0
Application / practice	0	0
Laboratory	0	0
Final exam	1	50
Total	4	100

MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES						
No	Key Learning Outcomes	Contribution level				
		1	2	3	4	5
1	The student has basic up-to-date theoretical and applied knowledge in English literature and culture.					X
2	The student has basic up-to-date theoretical and applied knowledge in literary genres, literary terms and concepts, and literature in general.					X
3	The student is equipped with theory and praxis to explain and analyse the characteristics of the genres of English literature and their representative texts with reference to historical, social, cultural, economic, political and ecological backgrounds.					X
4	The student has advanced knowledge of English language, its systematic structure, function, and its spoken and written forms.					X
5	The student has critical, creative, and analytical thinking skills.					X
6	The student is able to collect information and data individually and/or in groups about English language, literature and culture through up-to-date information technologies and research methods and techniques, and shares these in national and international educational and other professional environments.				X	
7	The student analyses literary and cultural texts using related theories and an interdisciplinary approach.					X
8	The student has up-to-date theoretical and applied knowledge and ability required for the translation of texts from English into Turkish and from Turkish into English.		X			
9	The student does research independently using critical, creative and analytical skills, solves problems, and effectively expresses the outcomes in national and international professional and social environments.				X	
10	The student develops an unbiased, respectful and open attitude to his/her own culture and other cultures by studying English literature, history and society, and by attending curricular and extracurricular activities.					X
11	The student develops an unbiased, respectful and open attitude towards different languages, races, sexes, religions, and social classes.					X

TABLE OF ECTS / WORKLOAD			
Activities	NUMBER	Duration (Hour)	Total Workload (Hour)
Course Duration	14	3	42
Reading	0	0	0

Study Hours out of Class (Preliminary Work, Reinforcement and others)	14	2	28
Library Visit – Net Search	0	0	0
Assignments	1	15	15
Reports	0	0	0
Presentation / Seminar Preparation	1	10	10
Material Design, Application	0	0	0
Mid-Term Exam	1	20	20
Application (Modelling, Design, Simulation, Experiment and others)	0	0	0
Oral Exams	0	0	0
Internship	0	0	0
Field Work	0	0	0
Project	0	0	0
Final Exam	1	35	35
Total Workload	32	85	150
Total Workload / 30 (h)			5
Course ECTS			5