

COURSE INFORMATION							
Course Name	Course Type	Code	Year	Semester	Weekly T+P+L Hour	Credit	ECTS
Advanced Studies in Sociolinguistics	Departmental Elective	ELIT 494	4th Year	8th Semester	3+0+0	3	5

Department	English Language and Literature
Course Level	Undergraduate
Course Language	English
Course Type	Elective
Teaching System	Formal Education
Prerequisite(s)	None
Other Issues for Course	None
Course Coordinator	Department Members
Instructor(s)	Department Members
Internship	None
Learning and Teaching Strategies	Lecture Discussion Question and Answer Team/Group Work Preparing and/or Presenting Reports Drill and Practice Brain Storming
Course Objective	This course aims to enable students to think critically on the nature and function of language in society, and to work in empirical research projects for sociolinguistics in cooperation.
Learning Outcomes	The student, <ol style="list-style-type: none"> 1. gains a comprehensive view of sociolinguistics study, 2. critically examines and comprehends human nature and behaviour, 3. examines interactions and interconnections across cultures, 4. develops knowledge of pragmatics and critical discourse analysis, 5. prepares and make presentations in collaboration with group members on specific sociolinguistic topics and coordinate the classroom discussion, 6. critiques other students' presentations and make suggestions for improvement, 7. grasps the various quantitative and qualitative methods for sociolinguistics study.

Course Content	This course is an introduction to sociolinguistics, the study of the relationship between language and society. We will look at variation at all levels of language and how such variation constructs and is constructed by identity and culture. An exploration of attitudes and ideologies about these varieties will be of particular importance to understanding this relationship. We will also consider some of the educational, political, and social repercussions of these sociolinguistic facts.
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Course Contents Weekly

1-	Introduction to Language and Interaction
2-	Pragmatics
3-	Discourse Analysis
4-	Conversation Analysis, and Critical Discourse Analysis
5-	Sociolinguistics and Social Justice
6-	Discourse Gender and sexuality
7-	Mid-Term Exam
8-	Gender and Social Identities
9-	Multilingual Education, Education and the World-Englishes
10-	Language policy and planning
11-	Language variation-Linguistic
12-	Quantitative Sociolinguistics
13-	Quantitative Sociolinguistics, continued
14-	General Evaluation
15-	Final Exam
16-	

COURSE OUTLINE WEEKLY		
Week	Topics	Preliminary Work
1	Introduction to Language and Interaction	None
2	Pragmatics	Studying this week's topics in relevant sources by starting from one week before
3	Discourse Analysis	Studying this week's topics in relevant sources by starting from one week before
4	Conversation Analysis, and Critical Discourse Analysis	Studying this week's topics in relevant sources by starting from one week before
5	Sociolinguistics and Social Justice	Studying this week's topics in relevant sources by starting from one week before

6	Discourse Gender and sexuality	Studying this week's topics in relevant sources by starting from one week before
7	Mid-Term Exam	Preparation for exam
8	Gender and Social Identities	Studying this week's topics in relevant sources by starting from one week before
9	Multilingual Education, Education and the World-Englishes	Studying this week's topics in relevant sources by starting from one week before
10	Language policy and planning	Studying this week's topics in relevant sources by starting from one week before
11	Language variation-Linguistic	Studying this week's topics in relevant sources by starting from one week before
12	Quantitative Sociolinguistics	Studying this week's topics in relevant sources by starting from one week before
13	Quantitative Sociolinguistics, continued	Studying this week's topics in relevant sources by starting from one week before
14	General Evaluation	Studying this week's topics in relevant sources by starting from one week before
15	Final Exam	Preparation for exam
16		

REFERENCES

Course Materials	Meyerhoff, M. (2011). <i>Introducing Sociolinguistics</i> (2nd Edition). London/New York: Routledge
Suggested Materials	Wardlaugh, R. (2015). <i>An Introduction to Sociolinguistics</i> (7th Edition). Willey Blackwell..
Other Materials	Other relevant books and/or articles

MATERIAL SHARING

Documents	Course notes
Assignments	Feedback
Exams	Exam questions

ASSESMENT METHODS

COURSE ACTIVITIES	NUMBER	PERCENTAGE
Mid-term exam	1	30
Assignment	1	10
Quiz	0	0

Project	0	0
Presentation	1	10
In-class Contribution	0	0
Application / practice	0	0
Laboratory	0	0
Final exam	1	50
Total	4	100

MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES						
No	Key Learning Outcomes	Contribution level				
		1	2	3	4	5
1	The student has basic up-to-date theoretical and applied knowledge in English literature and culture.					X
2	The student has basic up-to-date theoretical and applied knowledge in literary genres, literary terms and concepts, and literature in general.					X
3	The student is equipped with theory and praxis to explain and analyse the characteristics of the genres of English literature and their representative texts with reference to historical, social, cultural, economic, political and ecological backgrounds.					X
4	The student has advanced knowledge of English language, its systematic structure, function, and its spoken and written forms.					X
5	The student has critical, creative, and analytical thinking skills.					X
6	The student is able to collect information and data individually and/or in groups about English language, literature and culture through up-to-date information technologies and research methods and techniques, and shares these in national and international educational and other professional environments.				X	
7	The student analyses literary and cultural texts using related theories and an interdisciplinary approach.					X
8	The student has up-to-date theoretical and applied knowledge and ability required for the translation of texts from English into Turkish and from Turkish into English.		X			
9	The student does research independently using critical, creative and analytical skills, solves problems, and effectively expresses the outcomes in national and international professional and social environments.				X	
10	The student develops an unbiased, respectful and open attitude to his/her own culture and other cultures by studying English literature, history and society, and by attending curricular and extracurricular activities.				X	
11	The student develops an unbiased, respectful and open attitude towards different languages, races, sexes, religions, and social classes.				X	

TABLE OF ECTS / WORKLOAD			
Activities	NUMBER	Duration (Hour)	Total Workload (Hour)
Course Duration	14	3	42
Reading	0	0	0

Study Hours out of Class (Preliminary Work, Reinforcement and others)	14	2	28
Library Visit – Net Search	0	0	0
Assignments	1	15	15
Reports	0	0	0
Presentation / Seminar Preparation	1	10	10
Material Design, Application	0	0	0
Mid-Term Exam	1	20	20
Application (Modelling, Design, Simulation, Experiment and others)	0	0	0
Oral Exams	0	0	0
Internship	0	0	0
Field Work	0	0	0
Project	0	0	0
Final Exam	1	35	35
Total Workload	32	85	150
Total Workload / 30 (h)			5
Course ECTS			5